

# Margate ES (1161)

## School Improvement Plan (SIP)

### School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2020 - 2021)	B
Title 1 School	Yes
Differentiated Accountability (DA)	No

### BEST PRACTICE #1

#### A Focused and Authentic PLC

##### PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
Grade Level PLC	Thursday	1st, 2nd, 4th	8/30/2021 - 6/8/2022	2:15 PM - 3:00 PM	Pre K, K, 1, 2, 3, 4, 5

### BEST PRACTICE #2

#### An Embedded High Quality RtI Process

##### RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

##### GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Data for: 2019-2020						
Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
KG	162	37.00	1.00			3.00
01	146	41.00	0.00			6.00
02	165	35.00	0.00			7.00
03	162	34.00	1.00			9.00
04	181	20.00	0.00			10.00
05	168	30.00	0.00			25.00
Total	984	197.00	2.00			60.00

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

##### RTI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Wednesday	1st, 2nd, 3rd, 4th	9/15/2021 - 4/27/2022	8:00 AM - 3:00 PM

## BEST PRACTICE #3

### Optimal Internal/External Relationships

#### ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
<p><b>Explain the activities in which your school will participate to increase your overall rating. Include specific details.</b></p>	

No Evidence/Artifacts

#### SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

#### SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
<a href="#">SAC-Meeting-Agenda-October-5th-2021.pdf</a>	October	SAF ByLaws	10/6/2021
<a href="#">SAC.Minutes.2021.October-5.pdf</a>	October	SAF ByLaws	10/6/2021
<a href="#">Margate-SAC-Composition.pdf</a>	October	None	10/6/2021
<a href="#">SAF-meeting-agenda-September-.pdf</a>	September	SAF ByLaws	9/29/2021
<a href="#">1161_10242019_SAF-Bylaw-Margate-Elementary2019-(1).pdf</a>	September	SAF ByLaws	9/29/2021
<a href="#">SAC-sign-in-September.pdf</a>	September	SAC ByLaws	9/20/2021
<a href="#">SAC-Meeting-Agenda-September-14th-2021.pdf</a>	September	SAC ByLaws	9/20/2021
<a href="#">SAC Meeting Minutes September-2021-2022.pdf</a>	September	SAC ByLaws	9/20/2021
<a href="#">SAC-By-Laws-2021-2022.pdf</a>	September	SAC ByLaws	9/9/2021

## BEST PRACTICE #4

### Scaling Up BEST Practices

#### CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				

#### STRATEGIES & ACTIVITIES

Strategies	Persons responsible	Deadline	Professional Development	Budget
Provide after school sessions for students to receive additional instruction in reading and math.	Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/10/2021		\$27,790.00

Strategies	Persons responsible	Deadline	Professional Development	Budget
Support teachers using the UFLI mode	All classroom teachers, support facilitators, Thomas Schroeder- Principal Vicki Flournoy- Assistant Principal Patricia Moore- Literacy Coach	6/8/2022	University of Florida James Patterson Literacy Initiative- Continued Support	
Balanced utilization of literature and informational text in small guided reading groups and in classroom libraries.	Patricia Moore, Literacy Coach	6/8/2022		
All students will have an individual SWAG folders (Students with Academic Goals) based on their visible learning.	Classroom teachers, Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/8/2022		
Students in Grades 3-5 have laptops if they requested one. Teachers have all been Canvas trained.	Classroom teachers, Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/8/2022		
All students in grades K-5 will utilize an electronic reading program to aid in their reading and math development. All students students will utilize I-Ready.	Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/8/2022		
Observation of LLI implementation and progress monitoring of student data	Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/8/2022		
Grade level intervention based program for struggling students through utilization of resource personnel and the research-based program LLI by Fountas and Pinnellas as well as University of Florida Literacy Initiative	Patricia Moore, Literacy Coach	6/8/2022		
Grade-level science kits developed by team members for collaboration and sharing amongst teachers.	K-5 teachers	6/8/2022		
Use of the Benchmark Literacy program and Lucy Calkins into instruction	Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/8/2022		
Monthly assessment meetings to analyze monthly assessments in ELA, Mathematics, Science and Writing. Data teams will generate interventions, trends and action steps to increase student achievement results for goal attainment.	Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/8/2022	PLC meetings	
Professional learning communities and Summer Training to collaboratively plan interdisciplinary units of instruction based of the Florida State Standards and B.E.S.T Standards	Professional learning communities to collaboratively plan interdisciplinary units of instruction based of the Florida State Standards and B.E.S.T Standards	6/8/2022	B.E.S.T Things to Know Deeper Dive	\$17,320.00
Providing differentiated instruction through the utilization of small group math instruction and the implementation of math centers.	Shannon Mills, Math Coach	6/8/2022		
Provide rigorous learning goals and performance scales through the implementation of standards based instruction.	Provide rigorous learning goals and performance scales through the implementation of standards based instruction.	6/8/2022		
Providing differentiated instruction through utilization of our Guided Reading Resource room through the use of UFLI and the Benchmark Reading Series	Patricia Moore, Literacy Coach	6/8/2022		
Increase literacy proficiency	Thomas Schroeder, Vicki Flournoy, Patricia Moore and Shannon Mills	6/8/2022		